

Information sheet	Education and training programmes for young people
Objectives	To tackle the high numbers of young people early leaving the school and their deficits of educational and vocational qualifications. To enhance their integration into the labour market, through double certification. To motivate them to further continue their studies/training by providing flexible learning solutions in line with their' expectations and local labour market needs.
Admission requirements	Age: 15+ year olds Educational attainment lower than 2 nd /3 rd cycle of basic education (9 th year schooling), secondary education or no (vocational) certification.
Organisation of provision	<p>CEF programmes are organised sequentially from type 1 to 7, according to admission levels of attainment and the duration of the training.</p> <p>A complementary programme of one year is provided for learners holding a diploma of type 2 or 3, or the accumulation of a type 2 programme with completion of 3rd cycle of basic education (9th year of schooling). They allow learners to pursue their studies and obtain a level 3 qualification and the 12th year of schooling.</p> <p>Independently of the typology, all CEF programmes comprise four training components: sociocultural; scientific; technological; practical.</p>
Training fields	<ul style="list-style-type: none"> - Natural environment and wild life - Crafts - Audio-visuals and media production - Librarianship, archive and documentation - Computer Sciences - Trade - Accountancy and taxation - Civil Construction - Construction and motor vehicles repair - Beauty Care - Electricity and energy - Electronics and automation - Floriculture and gardening - Management and Administration - Hotel and restaurant activities - Food industry - Textile, clothing, footwear and leather - Marketing and advertising - Materials - Metallurgy and metal mechanics - Agricultural and animal production - Environment protection - Support services to children and youngsters - Domestic Services - Forestry and hunting - Chemical processes technologies - Therapy and rehabilitation <p>The Qualifications Portal* provides a browser to search detailed information about all types of education and training offers - access here*.</p> <p>*only available in Portuguese.</p>

Duration	<p>Between 1 125 to 2 276 hours, with a minimum duration of:</p> <ul style="list-style-type: none"> - Type 1 – 1 125 hours (until 2 years); - Type 2 – 2 109 hours (until 2 years); - Type 3 – 1 200 hours (until 1 year); - Type 4 – 1 230 hours (until 1 year); - Complementary training course – 1 020 hours (until 1 year); - Type 5 – 2 276 hours (until 2 years); - Type 6 – 1 380 hours (until 1 year); - Type 7 – 1 155 hours (until 1 year).
Academic vs practical training	<p>All typologies comprise four training components: sociocultural; scientific; technological and practical. Practical training has a minimum duration of 210 hours/year.</p>
Providers	<ul style="list-style-type: none"> - State schools - Private or cooperative schools - IEFP training centres - Other certified training providers.
Sources of funding (only available in Portuguese)	<ul style="list-style-type: none"> - <u>Despacho (Order) n.º 3863/2014, de 12 de março</u> Altera o regulamento específico que define a tipologia de intervenção n.º 1.3 «Cursos de Educação e Formação de jovens» do eixo n.º 1 «Qualificação inicial de jovens», do Programa Operacional Potencial Humano (POPH), aprovado em anexo ao Despacho n.º 18228/2008, de 8 de julho. - <u>Declaração de Rectificação (Amendment Statement) nº 496/2011, de 3 de março</u> Rectificação do texto do despacho n.º 1402/2011, de 17 de Janeiro - <u>Despacho (Order) nº 1402/2011, de 17 de janeiro</u> Altera e republica o regulamento específico da tipologia de intervenção n.º 1.3, "Cursos de educação e formação de jovens", do eixo n.º1, "Qualificação inicial de jovens", do Programa Operacional Potencial Humano (POPH), aprovado pelo Despacho n.º 18228/2008, de 8 de Julho. - <u>Despacho (Order) nº 18228/2008, de 8 de julho</u> Aprovação do regulamento específico que define o regime de acesso aos apoios concedidos no âmbito da tipologia de intervenção n.º 1.3, "Cursos de Educação e Formação de Jovens", do eixo n.º 1.
Evaluation	<p>The evaluation is carried out per subject/ area and per training component:</p> <p>a) Programmes type 1, 2 and 3 are evaluated by training component and expressed in a 1-5 scale.</p> <p>b) Programmes type 4, 5, 6 and 7 and the complementary training programme are evaluated by training component and expressed in a 0-20 scale.</p> <p>The Prova de avaliação final (PAF - Final assessment test):</p> <ul style="list-style-type: none"> - It is the presentation of a professional performance. It can comprise one or more practical works related with the most relevant knowledge and skills included in the profile of the programme. - The evaluation is done by a tripartite jury composed by a) the director/coordinator of the programme, and or representative of the certification institution, for regulated professions, chairman; b) the teacher/ trainer, preferably of the responsible for the traineeship; c) a representative of business associations or sectors related to the programme; d) a representative of trade unions of the sectors (if the programme grants a CAP, c) and d) should be representatives of the Permanent Commission for Social Dialogue) and; e) a recognised worker/professional in the field. - The duration may be equivalent to the daily duration of the internship, which may be extended, but not exceeding 35 hours. - The programmes leading to level 1 of a vocational qualification are exempted of PAF.
Certification	<p>The successful completion of a CEF leads to a double certification: a) 2nd or 3rd cycle or secondary education and, b) level 1, 2, 4 or 5 of QNQ), depending on the path realised.</p>

Progression	<p>The successful conclusion of a CEF:</p> <ul style="list-style-type: none"> - type 1 allows the access to the 3rd cycle of the basic school; - type 2 or 3 allows the access to the secondary education: <ul style="list-style-type: none"> - if learners want to pursue their studies within the same programme, they must successfully attend the complementary training programme; - if learners choose to continue their studies in general education they must be evaluated in Portuguese language and Mathematics subjects. - type 4 allows to continue studies in a CEF type 5; - type 5, 6 or 7 allows to continue studies in: <ul style="list-style-type: none"> - a similar area of a technological specialisation programme; - an higher level course or programme, if learners fulfil the requirements set on the rules to access high education.
Legislation (only available in Portuguese)	<ul style="list-style-type: none"> - <u>Despacho (Order) n.º 9752-A/2012, de 18 de julho</u> Altera o Despacho Conjunto n.º 453/2004, de 29 de junho, que cria e regulamenta os cursos de educação e formação, no âmbito do Plano Nacional de Prevenção do Abandono Escolar. - <u>Decreto-Lei (Decree-Law) n.º 139/2012, de 5 de julho</u> Estabelece os princípios orientadores da organização e da gestão dos currículos, da avaliação dos conhecimentos e capacidades a adquirir e a desenvolver pelos alunos dos ensinos básico e secundário - <u>Despacho (Order) n.º 12568/2010, de 4 de agosto</u> Altera o art 7º do Regulamento de Cursos de Educação e Formação anexo ao Despacho Conjunto n.º 453/2004, de 27 de Julho de 2004. - <u>Portaria (Ordinance) n.º 114/2010, de 25 de fevereiro</u> Suspende a entrada em vigor dos programas de Língua Portuguesa do ensino básico homologados em 31 de Março de 2009 e altera a Portaria n.º 476/2007, de 18 de Abril. - <u>Despacho normativo (Legislative Order) n.º 29/2008, de 5 de junho</u> Altera o despacho normativo n.º 36/2007, de 8 de Outubro, o qual regulamenta o processo de reorientação do percurso formativo dos alunos do ensino secundário. - <u>Despacho normativo (Legislative Order) n.º 36/2007, de 8 de outubro</u> Regulamenta o processo de reorientação do percurso formativo dos alunos, através dos regimes de permeabilidade e equivalência entre disciplinas. - <u>Despacho conjunto (Legislative Order) n.º 287/2005, de 4 de abril</u> Regulamenta as condições de acesso às provas de avaliação sumativa externa e sua certificação para prosseguimento de estudos e define os modelos de certificado, de acordo com o estabelecido nos n.ºs 1,2,3 e 6 do artigo 18º do Despacho Conjunto n.º 453/2004, de 27 de Julho. - <u>Rectificação (Amendment) n.º 1673/2004, de 7 de setembro</u> Rectificação do Despacho Conjunto n.º 453/2004. - <u>Despacho conjunto (Legislative Order) n.º 453/2004, de 27 de julho</u> Regulamenta a criação de Cursos de Educação e Formação com dupla certificação escolar e profissional, destinados preferencialmente a jovens com idade igual ou superior a 15 anos.