

Information sheet	Education and training programmes for young people		
Objectives	Education and training for young people (CEF) programmes aim at fulfilling compulsory schooling and insertion in the active life.		
Admission requirements	<p>Age: 15 year old or over.</p> <p>Access qualifications:</p> <ul style="list-style-type: none"> - Type 1 - lower than the 6th year of schooling; - Type 2 - with the 6th year of schooling, 7th year or attendance of the 8th year; - Type 3 - with the 8th year of schooling or attendance, without completion, of the 9th year; - Type 4 - 9th year of schooling or attendance of upper secondary school with one or more repetitions, without its conclusion; - Complementary training course - holders of a type 2 or 3 or a level 2 initial qualification course that wish to continue their studies. 		
Organisation of provision	<p>CEF programmes are organised sequentially.</p> <p>The complementary programme courses allow learners to pursue studies.</p> <p>The curriculum structure is highly professional and appropriate to the qualification levels targeted, taking into account the specificity of the respective training areas, and comprise the following training components: sociocultural; scientific; technological; practical.</p>		
Training fields	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <p>Defined by ANQEP:</p> <ul style="list-style-type: none"> - Natural environment and wild life - Crafts - Audio-visuals and media production - Librarianship, archive and documentation - Computer Sciences - Trade - Accountancy and taxation - Civil Construction - Construction and motor vehicles repair - Beauty Care - Electricity and energy - Electronics and automation - Floriculture and gardening </td> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> - Management and Administration - Hotel and restaurant activities - Food industry - Textile, clothing, footwear and leather - Marketing and advertising - Materials - Metallurgy and metal mechanics - Agricultural and animal production - Environment protection - Support services to children and youngsters - Domestic Services - Forestry and hunting - Chemical processes technologies - Therapy and rehabilitation </td> </tr> </table>	<p>Defined by ANQEP:</p> <ul style="list-style-type: none"> - Natural environment and wild life - Crafts - Audio-visuals and media production - Librarianship, archive and documentation - Computer Sciences - Trade - Accountancy and taxation - Civil Construction - Construction and motor vehicles repair - Beauty Care - Electricity and energy - Electronics and automation - Floriculture and gardening 	<ul style="list-style-type: none"> - Management and Administration - Hotel and restaurant activities - Food industry - Textile, clothing, footwear and leather - Marketing and advertising - Materials - Metallurgy and metal mechanics - Agricultural and animal production - Environment protection - Support services to children and youngsters - Domestic Services - Forestry and hunting - Chemical processes technologies - Therapy and rehabilitation
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Duration	<p>Minimum duration:</p> <ul style="list-style-type: none"> - Type 1 – 1 125 hours; - Type 2 – 2 109 hours; - Type 3 – 1 200 hours; - Type 4 – 1 230 hours; - Complementary training course – 1 020 hours. 		
Academic vs practical training	Practical training has a minimum duration of 210 hours/year for all types.		
Providers	<ul style="list-style-type: none"> - net of public, private and cooperative schools; - professional schools; - IEFP training centres, directly and joint managed; - accredited training providers; <p>linked with community entities, namely local authorities, enterprises or business organisations, other social partners and local or regional associations, set up by protocols aimed at maximising physical structures and human and material resources.</p>		
Sources of funding	<ul style="list-style-type: none"> - <u>Despacho (Order) n.º 8327/2018, de 27 de agosto</u> <p><i>Fixa os valores anuais do subsídio por turma e por curso a atribuir aos cursos de educação e formação de jovens ministrados nas escolas profissionais privadas, que funcionem na Área Metropolitana de Lisboa e na Comunidade Intermunicipal do Algarve.</i></p> <ul style="list-style-type: none"> - <u>Portaria (Ordinance) n.º 2/2018, de 2 de janeiro</u> <p><i>Procede à quinta alteração ao Regulamento Específico do Domínio do Capital Humano, aprovado em anexo à Portaria n.º 60 -C/2015, de 2 de março, alterado pelas Portarias n.ºs 181-A/2015, de 19 de junho, 190-A/2015, de 26 de junho, 148/2016, de 23 de maio, e 311/2016, de 12 de dezembro (art 1º).</i></p>		

Evaluation	<p>The evaluation is continuous (formative) and allows readjusting the teaching-learning process and the establishment of a recovery plan.</p> <p>The <i>prova de avaliação final</i> (PAF - final assessment test) comprises one or more practical works based on the activities of the required profile and is done in front of a tripartite jury. The programmes leading to level 1 of a vocational qualification are exempted of PAF.</p>
Certification	<p>The successful completion of a CEF leads to a double certification: a) 2nd or 3rd cycle (lower) secondary education and, b) professional qualification level 1 or 2 of EQF, depending on the path realised.</p>
Progression	<p>The successful conclusion of a CEF:</p> <ul style="list-style-type: none"> - type 1 allows the access to the 3rd cycle of the basic school; - type 2 or 3 allows the access to the secondary education: <ul style="list-style-type: none"> - if learners want to pursue their studies within the same programme, they must successfully attend the Complementary training programme; - if learners choose to continue their studies in general education they must be evaluated in Portuguese language and Mathematics subjects. - type 4 allows to continue studies in a CEF type 5.
Legislation	<ul style="list-style-type: none"> - <u><i>Decreto-Lei (Decree-Law) n.º 55/2018, de 6 de julho</i></u> <i>Estabelece o currículo dos ensinos básico e secundário e os princípios orientadores da avaliação das aprendizagens.</i> - <u><i>Despacho (Order) n.º 9752-A/2012, de 18 de julho</i></u> <i>Altera o <u>Despacho Conjunto (Joint Order) n.º 453/2004, de 27 de julho.</u></i> - <u><i>Despacho (Order) n.º 12568/2010, de 4 de agosto</i></u> <i>Altera o art 7º do Regulamento de Cursos de Educação e Formação anexo ao <u>Despacho Conjunto (Joint Order) n.º 453/2004, de 27 de julho.</u></i> - <u><i>Despacho Normativo (Legislative Order) n.º 29/2008, de 5 de junho</i></u> <i>Altera o <u>Despacho Normativo (Legislative Order) n.º 36/2007, de 8 de outubro, o qual regulamenta o processo de reorientação do percurso formativo dos alunos do ensino secundário.</u></i> - <u><i>Despacho Conjunto (Joint Order) n.º 287/2005, de 4 de abril</i></u> <i>Regulamenta as condições de acesso às provas de avaliação sumativa externa e sua certificação para prosseguimento de estudos e define os modelos de certificado, de acordo com o estabelecido nos n.ºs 1, 2, 3 e 6 do artigo 18º do <u>Despacho Conjunto (Joint Order) n.º 453/2004, de 27 de julho.</u></i> - <u><i>Rectificação (Amendment) n.º 1673/2004, de 7 de setembro</i></u> <i>Rectificação do <u>Despacho Conjunto (Legislative Order) n.º 453/2004, de 27 de julho.</u></i> - <u><i>Despacho Conjunto (Legislative Order) n.º 453/2004, de 27 de julho</i></u> <i>Regulamenta a criação de Cursos de Educação e Formação com dupla certificação escolar e profissional, destinados preferencialmente a jovens com idade igual ou superior a 15 anos.</i>